St. Lawrence University Libraries’ Homepage

• RESEARCH is front and center
• Two ways to search library holdings
• COURSE approach to readings and resources
Encore – Search for books, videos, digital collections...

- Enter a keyword search in Encore to find books, videos and digital collections

- Use the asterisk for search for all keywords beginning with the root: Mexico/Mexican literature/literatura

- Input keywords in Spanish for books in Spanish
• You can refine your results by format, location, language, date...

• And, you can use Tags to refine your results by subject – the bigger the tag font, the more results you’ll find.

• Clicking on the tag Mexican Literature gives you a subset of your original results.
• This book is AVAILABLE in the ODY Upper Level, under the Library of Congress Call Number PQ 7237.E5 B67 2006

• We often include Tables of Contents to enrich keyword searching.

• If this book had been checked-out, you could use ConnectNY to request a copy from another college in New York.

• Add the citation for this book to your RefWorks account so you can include it in your research and bibliography later.
Finding Journals

- Use the **Journal Finder** tab when you want to find out if SLU has a subscription to a specific magazine or journal.

**Hispanic review** (0018-2176)
- from 01/01/1933 to 10/31/2007 in JSTOR Arts & Sciences III Archive Collection
- from 01/01/1990 to present in Academic Search Complete and Art & Architecture Complete
- from 01/01/1994 to 10/31/2008 in ProQuest Central
- from Winter 2005 to present in Project MUSE - Premium Collection

- This tells you that we have Hispanic Review online in 5 collections.
- Be sure to check the “from/ to” dates that accompany each option.
• All of the disciplines taught at St. Lawrence are displayed on the library homepage.

• GENERAL SOURCES is an excellent starting place for many researchers.

• There’s no one, single “right” index. Use a combination if indexes to do comprehensive research.

• Academic Search Complete provides broad, multi-disciplinary coverage and supports “Federated Searching”.
Before you enter search terms, click on **Choose Databases** to search multiple indexes at the same time.

Check off all of the indexes that pertain to your research topic and search them simultaneously (this is called Federated Searching).
• Enter appropriate keywords.

• You can restrict your results to **Scholarly /Peer Reviewed Journals** only if you wish.

• The **FULL TEXT** of many articles is available online.

• **HTML Full Text** – words only, prints quickly.

• **PDF Full Text** – words, graphics, and charts are included; might take awhile to download and print.

• **Linked Full Text** – takes you to a PDF in another database.
• Use **FIND@SLU** to locate journal articles that are not FULL TEXT.

• As you find useful citations, click on **Add to Folder** for eventual export to RefWorks.

• If we don’t have a subscription to the journal you need, you can request the article via Interlibrary Loan.
Finding and Evaluating Websites

- Use the Google Advanced Search to find websites with domains of .org, .edu, .gov...

Ipl2 – Information you can Trust

- Ipl2.org provides access to “authoritative, high-quality, trustworthy” websites
# Web Pages Evaluation Criteria

<table>
<thead>
<tr>
<th>Evaluation of Web documents</th>
<th>How to interpret the basics</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Accuracy of Web Documents</strong></td>
<td><strong>Accuracy</strong></td>
</tr>
<tr>
<td>• Who wrote the page and can you contact him or her?</td>
<td>• Make sure author provides e-mail or a contact address/phone number.</td>
</tr>
<tr>
<td>• What is the purpose of the document and why was it produced?</td>
<td>• Know the distinction between author and Webmaster.</td>
</tr>
<tr>
<td>• Is this person qualified to write this document?</td>
<td></td>
</tr>
<tr>
<td><strong>2. Authority of Web Documents</strong></td>
<td><strong>Authority</strong></td>
</tr>
<tr>
<td>• Who published the document and is it separate from the &quot;Webmaster?&quot;</td>
<td>• What credentials are listed for the authors?</td>
</tr>
<tr>
<td>• Check the domain of the document, what institution publishes this document?</td>
<td>• Where is the document published? Check URL domain.</td>
</tr>
<tr>
<td>• Does the publisher list his or her qualifications?</td>
<td></td>
</tr>
<tr>
<td><strong>3. Objectivity of Web Documents</strong></td>
<td><strong>Objectivity</strong></td>
</tr>
<tr>
<td>• What goals/objectives does this page meet?</td>
<td>• Determine if page is a mask for advertising; if so information might be biased.</td>
</tr>
<tr>
<td>• How detailed is the information?</td>
<td>• View any Web page as you would an infomercial on television. Ask yourself why was this written and for whom?</td>
</tr>
<tr>
<td>• What opinions (if any) are expressed by the author?</td>
<td></td>
</tr>
<tr>
<td><strong>4. Currency of Web Documents</strong></td>
<td><strong>Currency</strong></td>
</tr>
<tr>
<td>• When was it produced?</td>
<td>• How many dead links are on the page?</td>
</tr>
<tr>
<td>• When was it updated?</td>
<td>• Are the links current or updated regularly?</td>
</tr>
<tr>
<td>• How up-to-date are the links (if any)?</td>
<td>• Is the information on the page outdated?</td>
</tr>
</tbody>
</table>
### 5. Coverage of the Web Documents

<table>
<thead>
<tr>
<th>Coverage</th>
<th>Coverage</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Are the links (if any) evaluated and do they complement the documents' theme?</td>
<td></td>
</tr>
<tr>
<td>• Is it all images or a balance of text and images?</td>
<td></td>
</tr>
<tr>
<td>• Is the information presented cited correctly?</td>
<td></td>
</tr>
<tr>
<td>• If page requires special software to view the information, how much are you missing if you don't have the software?</td>
<td></td>
</tr>
<tr>
<td>• Is it free or is there a fee, to obtain the information?</td>
<td></td>
</tr>
<tr>
<td>• Is there an option for text only, or frames, or a suggested browser for better viewing?</td>
<td></td>
</tr>
</tbody>
</table>

### Putting it all together

- **Accuracy.** If your page lists the author and institution that published the page and provides a way of contacting him/her and . . .
- **Authority.** If your page lists the author credentials and its domain is preferred (.edu, .gov, .org, or .net), and, . . .
- **Objectivity.** If your page provides accurate information with limited advertising and it is objective in presenting the information, and . . .
- **Currency.** If your page is current and updated regularly (as stated on the page) and the links (if any) are also up-to-date, and . . .
- **Coverage.** If you can view the information properly—not limited to fees, browser technology, or software requirement, then . . .

You may have a Web page that could be of value to your research!


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### Interlibrary Loan

- Click on **Interlibrary Loan**, found in the upper right hand corner of the Library Homepage.
Click on First Time Users on the first screen, then First Time Users Click Here at the bottom of the next screen, to open up a new account.

Although you don’t have to, use your SLU network id and password, so you won’t forget it.

Choose the appropriate Request Type.
If you click on the **Iliad** link above, the request will be filled in for you.

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**Thanks for attending!**

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rcourtney@stlawu.edu