St. Lawrence University Libraries’ Homepage

- RESEARCH is front and center
- Two ways to search library holdings
- COURSE approach to readings and resources
• Enter a keyword search in Encore to find books, videos and digital collections

• Use the asterisk for search for all keywords beginning with the root: Mexico/Mexican literature/literatura

• Input keywords in Spanish for books in Spanish
• You can refine your results by format, location, language, date...

• And, you can use Tags to refine your results by subject – the bigger the tag font, the more results you’ll find.

• Clicking on the tag **Mexican Literature** gives you a subset of your original results.
• This book is AVAILABLE in the ODY Upper Level, under the Library of Congress Call Number PQ 7237.E5 B67 2006

• We often include Tables of Contents to enrich keyword searching.

• If this book had been checked-out, you could use ConnectNY to request a copy from another college in New York.

• Add the citation for this book to your RefWorks account so you can include it in your research and bibliography later.
Finding Journals

• Use the Journal Finder tab when you want to find out if SLU has a subscription to a specific magazine or journal.

Hispanic Review (0018-2176)
from 01/01/1933 to 10/31/2007 in JSTOR Arts & Sciences III Archive Collection
from 01/01/1990 to present in Academic Search Complete and Art & Architecture Complete
from 01/01/1994 to 10/31/2008 in ProQuest Central
from Winter 2005 to present in Project MUSE - Premium Collection

• This tells you that we have Hispanic Review online in 5 collections.

• Be sure to check the “from/ to” dates that accompany each option.
Finding Journal Articles

- All of the disciplines taught at St. Lawrence are displayed on the library homepage.

- GENERAL SOURCES is an excellent starting place for many researchers.

- There’s no one, single “right” index. Use a combination if indexes to do comprehensive research.

- Academic Search Complete provides broad, multi-disciplinary coverage and supports “Federated Searching”.
• Before you enter search terms, click on **Choose Databases** to search multiple indexes at the same time.

• Check off all of the indexes that pertain to your research topic and search them simultaneously (this is called Federated Searching).
• Enter appropriate keywords.

• You can restrict your results to Scholarly / Peer Reviewed Journals only if you wish.

• The FULL TEXT of many articles is available online.

• HTML Full Text – words only, prints quickly.

• PDF Full Text – words, graphics, and charts are included; might take awhile to download and print.

• Linked Full Text – takes you to a PDF in another database.
• Use FIND@SLU to locate journal articles that are not FULL TEXT.

• As you find useful citations, click on Add to Folder for eventual export to RefWorks.

• If we don’t have a subscription to the journal you need, you can request the article via Interlibrary Loan.
Finding and Evaluating Websites

- Use the Google Advanced Search to find websites with domains of .org, .edu, .gov...

Ipl2 – Information you can Trust

- Ipl2.org provides access to “authoritative, high-quality, trustworthy” websites
# Web Pages Evaluation Criteria

<table>
<thead>
<tr>
<th>Evaluation of Web documents</th>
<th>How to interpret the basics</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Accuracy of Web Documents</strong></td>
<td><strong>Accuracy</strong></td>
</tr>
<tr>
<td>• Who wrote the page and can you contact him or her?</td>
<td>• Make sure author provides e-mail or a contact address/phone number.</td>
</tr>
<tr>
<td>• What is the purpose of the document and why was it produced?</td>
<td>• Know the distinction between author and Webmaster.</td>
</tr>
<tr>
<td>• Is this person qualified to write this document?</td>
<td></td>
</tr>
<tr>
<td><strong>2. Authority of Web Documents</strong></td>
<td><strong>Authority</strong></td>
</tr>
<tr>
<td>• Who published the document and is it separate from the &quot;Webmaster?&quot;</td>
<td>• What credentials are listed for the authors?</td>
</tr>
<tr>
<td>• Check the domain of the document, what institution publishes this document?</td>
<td>• Where is the document published? Check URL domain.</td>
</tr>
<tr>
<td>• Does the publisher list his or her qualifications?</td>
<td></td>
</tr>
<tr>
<td><strong>3. Objectivity of Web Documents</strong></td>
<td><strong>Objectivity</strong></td>
</tr>
<tr>
<td>• What goals/objectives does this page meet?</td>
<td>• Determine if page is a mask for advertising; if so information might be biased.</td>
</tr>
<tr>
<td>• How detailed is the information?</td>
<td>• View any Web page as you would an infomercial on television. Ask yourself why was this written and for whom?</td>
</tr>
<tr>
<td>• What opinions (if any) are expressed by the author?</td>
<td></td>
</tr>
<tr>
<td><strong>4. Currency of Web Documents</strong></td>
<td><strong>Currency</strong></td>
</tr>
<tr>
<td>• When was it produced?</td>
<td>• How many dead links are on the page?</td>
</tr>
<tr>
<td>• When was it updated?</td>
<td>• Are the links current or updated regularly?</td>
</tr>
<tr>
<td>• How up-to-date are the links (if any)?</td>
<td>• Is the information on the page outdated?</td>
</tr>
</tbody>
</table>
5. Coverage of the Web Documents

<table>
<thead>
<tr>
<th>Coverage of the Web Documents</th>
<th>Coverage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Are the links (if any) evaluated and do they complement the documents' theme?</td>
<td>If page requires special software to view the information, how much are you missing if you don't have the software?</td>
</tr>
<tr>
<td>Is it all images or a balance of text and images?</td>
<td>Is it free or is there a fee, to obtain the information?</td>
</tr>
<tr>
<td>Is the information presented cited correctly?</td>
<td>Is there an option for text only, or frames, or a suggested browser for better viewing?</td>
</tr>
</tbody>
</table>

Putting it all together

- **Accuracy.** If your page lists the author and institution that published the page and provides a way of contacting him/her and . . .
- **Authority.** If your page lists the author credentials and its domain is preferred (.edu, .gov, .org, or .net), and, . .
- **Objectivity.** If your page provides accurate information with limited advertising and it is objective in presenting the information, and . .
- **Currency.** If your page is current and updated regularly (as stated on the page) and the links (if any) are also up-to-date, and . .
- **Coverage.** If you can view the information properly--not limited to fees, browser technology, or software requirement, then . .

You may have a Web page that could be of value to your research!


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### Interlibrary Loan

- Click on **Interlibrary Loan**, found in the upper right hand corner of the Library Homepage.
• Click on First Time Users on the first screen, then First Time Users Click Here at the bottom of the next screen, to open up a new account.

• Although you don’t have to, use your SLU network id and password, so you won’t forget it.

• Choose the appropriate Request Type.
If you click on the Illiad link above, the request will be filled in for you.

Thanks for attending!
Rhonda Courtney
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St. Lawrence University
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rcourtney@stlawu.edu