

	5	4	3	2	1
Depth of Research <ul style="list-style-type: none"> • Number of sources cited • Quality of sources 	Substantial high quality sources; evidence of exhaustive research effort	Substantial high quality sources; evidence of significant research effort	Several high quality sources; evidence of significant research effort	A few high quality sources and/or many poor quality sources; evidence of research effort	Minimal to no sources or sources are of poor quality; little evidence of research effort
Synthesis of Information from Multiple Sources <ul style="list-style-type: none"> • Source relevance • Using multiple sources to sustain single point 	Presents in depth information from relevant sources with effective synthesis; evidence of substantial perceptive and/or original inquiry	Presents in depth information from relevant sources with effective synthesis; evidence of some perceptive and/or original inquiry	Presents generally in depth information from relevant sources with some effective synthesis; evidence of some perceptive and/or original inquiry	Presents some information from relevant sources with some attempts at synthesis; tends toward reporting rather than own perspective and/or original inquiry; may include some minor information from irrelevant sources	Presents very little or no information from relevant sources; some information may be from irrelevant sources; information from each source is presented alone with no evidence of synthesis
Ethical Use of Sources <ul style="list-style-type: none"> • Use of citations • Understanding of citation systems 	Citations always provided when necessary; reference list complete	Citations always provided when necessary; reference list complete or has minimal omissions	Citations almost always provided when necessary; reference list complete or has minimal omissions	Citations sometimes not provided when necessary; reference list complete or has minimal omissions	Citations rarely or never provided when necessary and/or reference list has more than minimal omissions
Use of Evidence to Support Thesis <ul style="list-style-type: none"> • Adequacy of evidence 	All of the argument is adequately supported by evidence	Most of the argument is adequately supported by evidence, but some of the argument is not	Some of the argument is adequately supported by evidence, but most of the argument is not	None of the argument is adequately supported by evidence, but some evidence is offered	No evidence is offered to support an argument
Integration of Source Material Into Writing <ul style="list-style-type: none"> • Balance between paraphrasing and quoting • Quotations smoothly and fully integrated 	Clear mastery of source integration; consistently effective quoting and paraphrasing; consistently appropriate choices made between them	Significant evidence of mastery of source integration; generally effective quoting and paraphrasing; appropriate choices made between them	Some evidence of mastery of source integration; some effective quoting and paraphrasing; generally appropriate choices made between them	Little evidence of mastery of source integration; clumsy use of quoting and paraphrasing; may lean too heavily toward quoting or paraphrasing	No evidence of mastery of source integration; no integration of quotations into own prose; may over-rely on long paraphrases and/or quotations